



Data tables, 2016 Census

Aboriginal Identity (9), Highest Certificate, Diploma or Degree (7), School Attendance (3), Registered or Treaty Indian Status (3), Residence by Aboriginal Geography (10), Age (13A) and Sex (3) for the Population Aged 15 Years and Over in Private Households of Canada, Provinces and Territories, 2016 Census - 25% Sample Data

Data table

Select data categories for this table

Geography → [Geographic index](#)

Northwest Territories / Territoires du Nord-Ouest

School attendance (3) ¹

Total - School attendance

Registered or Treaty Indian status (3) ²

Total - Population by Registered or Treaty Indian status

Residence by Aboriginal geography (10) ³

Total - Residence on or off reserve

Age (13A)

Total - Age

Sex (3)

Total - Sex

Northwest Territories / Territoires du Nord-Ouest

Highest certificate, diploma or degree (7)	Aboriginal identity (9)								
	Total - Aboriginal identity ⁴	Aboriginal identity ⁵	Single Aboriginal responses ⁶	First Nations (North American Indian) ⁷	Métis	Inuk (Inuit)	Multiple Aboriginal responses ⁸	Aboriginal responses not included elsewhere ⁹	Non-Aboriginal identity
Total - Highest certificate, diploma or degree ¹⁰	32,330	15,555	15,410	9,850	2,660	2,900	95	50	16,775
No certificate, diploma or degree	8,860	7,105	7,050	4,875	760	1,415	40	15	1,755
Secondary (high) school diploma or equivalency certificate ¹¹	6,915	3,195	3,170	1,985	570	610	20	10	3,725
Apprenticeship or trades certificate or diploma ¹²	3,165	1,580	1,565	955	340	265	10	0	1,590
College, CEGEP or other non-university certificate or diploma	6,115	2,635	2,605	1,565	575	470	15	15	3,480
University certificate or diploma below bachelor level	805	230	215	115	70	35	10	0	575
University certificate, diploma or degree at bachelor level or above	6,465	820	805	355	350	100	0	15	5,650

Symbol(s)

- .. not available for a specific reference period
- ... not applicable
- x suppressed to meet the confidentiality requirements of the *Statistics Act*
- F too unreliable to be published

Footnote(s)

1 Users are advised to consult data quality comments for 'School attendance,' available in the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.

2 Users should be aware that the estimates associated with this variable are more affected than most by the incomplete enumeration of certain Indian reserves and Indian settlements in the Census of Population.

For more information on Aboriginal variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, please refer to the Aboriginal Peoples Reference Guide, Census of Population, 2016 and the Aboriginal Peoples Technical Report, Census of Population, 2016.

3 Residence on or off reserve refers to whether the person's usual place of residence is in a census subdivision (CSD) that is defined as 'on reserve' or 'off reserve.'

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4 Users should be aware that the estimates associated with this variable are more affected than most by the incomplete enumeration of certain Indian reserves and Indian settlements in the 2016 Census of Population. For more information on Aboriginal variables, including information on their classifications, the questions from which they are derived, data quality and their comparability with other sources of data, refer to the Aboriginal Peoples Reference Guide, Census of Population, 2016 and the Aboriginal Peoples Technical Report, Census of Population, 2016.

5 'Aboriginal identity' includes persons who are First Nations (North American Indian), Métis or Inuk (Inuit) and/or those who are Registered or Treaty Indians (that is, registered under the Indian Act of Canada) and/or those who have membership in a First Nation or Indian band. Aboriginal peoples of Canada are defined in the Constitution Act, 1982, section 35 (2) as including the Indian, Inuit and Métis peoples of Canada.

6 'Single Aboriginal responses' includes persons who are in only one Aboriginal group, that is First Nations (North American Indian), Métis or Inuk (Inuit).

7 Users should be aware that the estimates associated with this variable are more affected than most by the incomplete enumeration of certain Indian reserves and Indian settlements in the 2016 Census of Population. For additional information, refer to the Aboriginal Peoples Reference Guide, Census of Population, 2016.

8 'Multiple Aboriginal responses' includes persons who are any two or all three of the following: First Nations (North American Indian), Métis or Inuk (Inuit).

- 9 'Aboriginal responses not included elsewhere' includes persons who are not First Nations (North American Indian), Métis or Inuk (Inuit), but who have Registered or Treaty Indian status and/or Membership in a First Nation or Indian band.
- 10 Users are advised to consult data quality comments for 'Highest certificate, diploma or degree,' available in the Education Reference Guide, Census of Population, 2016, Catalogue no. 98-500-X2016013.
- 11 'Secondary (high) school diploma or equivalency certificate' includes only people who have this as their highest educational qualification. It excludes persons with a postsecondary certificate, diploma or degree.
- 12 'Apprenticeship or trades certificate or diploma' includes Certificates of Apprenticeship, Certificates of Qualification and Journeyperson's designations, as well as other trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at community colleges, institutes of technology, vocational centres and similar institutions.

Data quality note(s) – Northwest Territories / Territoires du Nord-Ouest

- **Incomplete enumeration flag**

Default. Not applicable.

- **Long-form data quality flag**

Global non-response rate (GNR), long-form census questionnaire: 8.8%.

- **Long-form income data quality flag**

Data quality index showing a long-form income non-response rate higher than or equal to 10%, but lower than 20%.

Source: Statistics Canada, 2016 Census of Population, Statistics Canada Catalogue no. 98-400-X2016264.

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